INTRODUCTION TO APR

THE REPORT YEAR

JAN HIRT
FEB. 23, 2018
APR PURPOSE

• to increase student success and program effectiveness by assessing program curriculum, student achievement, faculty qualifications, policies, procedures, and practices.

• Self-study
PROGRAMS IN REPORT YEAR

• RAD
• CNC
• MTT
• ABR
• MET
• PCT
• ELT

• DMS
• MLT
• OTA
• LEG
• MSP
• RCB
HTTP://LIBGUIDES.GVLTEC.EDU/AAC
## TIMELINE

<table>
<thead>
<tr>
<th>Activity</th>
<th>Due Date</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task List or DACUM</td>
<td>April 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>Verification of Task List or DACUM</td>
<td>May 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>Curriculum Map in TK20</td>
<td>June 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>Curriculum Conversations</td>
<td>July 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>Library Conversations</td>
<td>July 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>Evaluation of Assessment Plan (by Academic Assessment Committee)</td>
<td>December 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>Advisory Committee Program Review</td>
<td>December 1</td>
<td>Report Year</td>
</tr>
<tr>
<td>APR Report completed in TK20</td>
<td>February 15</td>
<td>Following Report Year</td>
</tr>
<tr>
<td>APR Summary and Action Plans</td>
<td>March 15</td>
<td>Following Report Year</td>
</tr>
<tr>
<td>APR Summary and Action Plans to division dean for review</td>
<td>April 1</td>
<td>Following Report Year</td>
</tr>
<tr>
<td>APR Presentation Template to Anna Scott</td>
<td>May 1</td>
<td>Following Report Year</td>
</tr>
<tr>
<td>APR Presentations</td>
<td>June – July</td>
<td>Following Report Year</td>
</tr>
</tbody>
</table>
TASK LIST OR DACUM

• Task List: can be from
  • Accrediting body
  • Credentialing body
  • Professional organization

• DACUM:
  • Acronym for “developing a curriculum”
  • Competencies and curriculum content developed based upon input from the professional community.

• Due April 1st
CURRICULUM MAP

• a visual alignment of program student learning outcomes, core competencies, learning activities, and primary assessments within a program’s curriculum.

• a living document that requires periodic reviews as changes are often made within curricula.

• To be completed within TK20

• Training will be scheduled

• Due June 1st in TK20.
CURRICULUM & LIBRARY CONVERSATIONS

• Curriculum Conversations
  • Completed for most 2/9/18
  • Certificate programs: to meet with transitional studies to discuss placement score requirements. Anna Scott to schedule.

• Library Conversations
  • Complete
  • Due July 1st in TK20.
  • Templates for curriculum/library conversation minutes located on the Lib-guide ( APR tab)
EVALUATION OF ASSESSMENT PLANS

• Purpose:
  • Provide feedback
  • Determine training needs

• Completed by Academic Assessment Committee

• Response to feedback:
  • Completed by APD and Assistant Dean of division

• Rubric and Feedback form available in the Lib-guide (APR tab)

• Due: Dec. 1, 2018 in TK20
ADVISORY COMMITTEE PROGRAM REVIEW AND PROGRESS REPORT

• Committee review/evaluation to be completed by committee with responses from program.

• Progress report:
  • To be completed annually as follow-up to initial evaluation.

• Due in TK20 by Dec. 1st.
REPORT TO BE COMPLETED BY FEBRUARY 15, 2019

APR SUMMARY AND ACTION PLANS:
  - Due: March 15, 2019
  - To Deans: April 1, 2019

APR PRESENTATION TO ANNA SCOTT BY MAY 1, 2019

APR PRESENTATIONS: SCHEDULED FOR SOMETIME IN JUNE/JULY 2019

ALL COMPLETED DOCUMENTS TO BE UPLOADED INTO TK20
TEMPLATES AND DATA

• State Models:
  • Will be uploaded to each APR template in TK20 by Anna

• Web Accessibility Rubric:
  • Will be uploaded to Lib-guide once complete.
  • Need for addressing online course design section
TEMPLATES AND DATA

• Data will be provided
  • Enrollment trends
  • Program Enrollment Demographics
  • Course success rates

• Templates will be provided in Lib-guide once complete
  • Course sections taught by FT faculty
  • Faculty to Student Ratio
  • Full-Time Faculty Demographics
  • Enrollment Trends
  • Program data
  • Dual Enrollment Articulation Agreements