Hope everyone had a nice summer and a great start to fall semester! It was quite exciting starting off with the Eclipse!!


Just wanted to provide a few updates and general information about assessment.

**Academic Program Review (APR)**

APR has officially moved to the accreditation management module within TK20. Cohorts 2 and 3 have been trained to use accreditation management and the Curriculum Mapping modules. Training will be arranged for other cohorts soon. More to come on the training. The accreditation module is one of the easiest modules within TK20 and offers many features you will find useful – especially as the APR process is enhanced.

For those programs with **programmatic accreditation**, you may want to look into using accreditation management for completing required self-studies if your accrediting body does not already have its own accreditation portal. Contact me if you are interested in doing this.

**Assessment Plans**

- 2014-2015 and 2015-2016 assessment plans should be complete and entered into TK20.
- 2016-2017 assessment plans should be complete and entered into TK20 unless your program collected summer assessment data. For those who collected summer data, your plan must be completed and entered into TK20 no later than **October 1, 2017!**
2017-2018 Assessment Plans:

- Due in TK20 no later than **October 1, 2017**.
- **Requirements:**
  - A minimum of three (3) PSLOs with at least two (2) direct measures for each outcome.
    - If your program is a degree program, three (3) PSLOs is not sufficient. You should have at least 5 – 8.
  - All outcomes (PSLOs, PPOs, and Core Competencies) will copy over from 2016-2017. When you add additional outcomes (see below), they will also be included in assessment plans from prior years. It will then look like you don’t have measures, data, etc. You need to disable them. Do NOT delete them or they will be deleted from all years including the year you added them to. Also, if you have any data related to an outcome and you delete the outcome, all data will be gone. Only DISABLE!!
  - All programs must include the following **Program Process Outcomes** if applicable.

<table>
<thead>
<tr>
<th>Program Process Outcome</th>
<th>*Minimum Achievement Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistence (fall to spring)</td>
<td>Minimum of 80%</td>
</tr>
<tr>
<td>Retention (fall to fall)</td>
<td>Minimum of 60%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>Minimum of 30%</td>
</tr>
<tr>
<td>Certification Pass Rates (if applicable)</td>
<td>95% pass rate for first time test takers</td>
</tr>
<tr>
<td>Placement Rate</td>
<td>Minimum 85%</td>
</tr>
<tr>
<td>Graduate Satisfaction</td>
<td>Minimum of 4.0 (scale 1 - 5)</td>
</tr>
<tr>
<td>Employer Satisfaction</td>
<td>Minimum of 4.0 (scale 1 - 5)</td>
</tr>
</tbody>
</table>

*NOTE*: these are minimums only. If an accreditation body requires higher minimum rates or if your program would like to establish higher rates, that is acceptable.

- All programs must include its assigned Core Competency. If you are assigned Critical Thinking, you need to select either Critical Reasoning, Problem Solving, or Quantitative Reasoning. If you are assigned Professionalism, you need to select Professionalism or Teamwork. For the description, include the outcome statement. Further details can be found on the Assessment LibGuide. You only need one measure (which is a complete description of the student learning activity used to assess the core competency). The
achievement target should read: At minimum, 75% of students will meet established criteria.

- **APR Action Plans**: any action plans identified in previous APRs (the last one you complete) must be included in your annual assessment plan. This is the best way for you to track progress made. An action plan from APR may be related to one of your program student learning outcomes or program process outcomes – that’s fine. But remember, you will need to provide information on the status of action plans in your next APR.

**What’s New in the LibGuide?**

- Added Curriculum Mapping information under the “Components of Assessment” tab.
  - Presentation used for training
  - Questions to consider
- Added TK20 instructions for the following under the “TK20 Resources” tab.
  - Curriculum Map in TK20
  - Best Practices for Accreditation Management
  - Accreditation Manager Presentation
  - Adding Evidence Folder (in Accreditation Management)

**Program Student Learning Outcomes (PSLO)**

Questions you should consider as you determine your PSLO:

<table>
<thead>
<tr>
<th>Evaluating PSLO</th>
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</thead>
<tbody>
<tr>
<td>✓ Do they describe what students will demonstrate, represent, or produce?</td>
</tr>
<tr>
<td>✓ Do they address an appropriate body of knowledge and skills?</td>
</tr>
<tr>
<td>✓ Can the specified action be observed and assessed using appropriate tools?</td>
</tr>
<tr>
<td>✓ Do they use one action verb per outcome?</td>
</tr>
<tr>
<td>✓ Do the action verbs relate to higher levels on Bloom’s Taxonomy?</td>
</tr>
<tr>
<td>✓ Are they achievable within the duration of the program?</td>
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</tbody>
</table>

Additional resources available on the Assessment LibGuide. [http://libguides.gvltec.edu/aac](http://libguides.gvltec.edu/aac)

**TK20 Planning 001 Report**

We have found a glitch in the Planning 001 Report in TK20!! While reviewing the status of the 2014-2015 assessment plans, there were no assessment plans showing on the TK20 report for some programs. However in some cases, there were outcomes entered and even some plans completed. Julie Eddy is working on this glitch and I will let you know when it is corrected.
Important Dates

- **October 1, 2017:**
  - 2017-2018 assessment plans in TK20 to include outcomes, measures, and targets.
  - 2016-2017 assessment plans in TK20 to include data, analysis, and action plans.

- **Mid to late October:** Persistence data for 2016-2017 will be available. Stay tuned for further details.

For questions, feel free to contact any of the following:

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