Online Training 1:
Course Based Assessments

Greenville Technical College
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LTI (Learning Tools Interoperability™) is an initiative created by the IMS Global Learning Consortium using a standard protocol, which enables linkage of courses and assignments between the Tk20 assessment system and an institution's LMS system.

**Log in to LMS** → **Click Link** → **Open Tk20 Screens (Embedded or New Window)**
This is Bob Smith, 233234.
He is a student in the course.
He is in section 55555.
He is clicking on the link titled Capstone Research Paper.

Tk20 says: “Got it! Let’s display the Bob’s student submission page for the Capstone Research Paper assignment in course section 55555.”
Setting up LTI integration is an option after you have implemented Course Based Assessments in Tk20:

1. Configure forms in Tk20
2. Build coursework templates
3. Send templates each semester

1. One time web link set up in Blackboard course sections
2. End users access Tk20 assignment via Blackboard
Introduction: CBA

Course Based Assessments in Tk20 allow for the evaluation of student work by faculty. Digital copies of student work and assessment tools aid in streamlining the submission and evaluation process.

The instructor of record for a course may view submitted student artifacts, assess each artifact using an integrated assessment tool, and examine the aggregated and comprehensive results through built-in reports.
Types of Coursework

• Assignments/Project- 3 submission types:
  • Artifact
  • File
  • Text

• Video Assignments- assessor annotates directly on student video submission

• Course binders- complex assignments

• Observations- no student submission required
Cycle of Coursework

1. Identify Coursework
2. Configure Assessment Tools & Artifact Templates
3. Build template
4. Send Template
5. Student accesses and submits
6. Faculty assesses coursework
7. Unit Administrator may view data from all completed assessment tools
8. Faculty may view reports on completed assessment tools
9. Student views completed assessment
What is involved

• Assignment & Binder templates
  • Intended for use across multiple semesters.
  • After initial implementation, their configuration will only occur when new coursework is introduced

• Templates are created, sent, completed, and assessed
  • Using previously created assignment and binder templates, assignments are sent out to courses to be completed by students and assessed by instructors.
Creating a Template

• Select a Student Submission Type
• Align standards: option for Select a Student Submission Type
• Align standard, creating a holistic student experience
• Select assessment tools
  • Previously configured (support@tk20.com)
  • creating a holistic student experience
• Select assessment tools
  • Need help configuring your assessment tools? Our Tk20 Support Team can assist by emailing your forms to support@tk20.com
Sending Coursework

- Select Course(s) to receive coursework
- Choose the template (previously created)
- Identify Assessors
- Provide a name for the assignment (visible to students)
- Choose a send date/end date
- Add reminders
Completing & Assessing Coursework

- Students complete Coursework
  - Student users will log into Blackboard to access and submit coursework
- Assessors evaluate Coursework
  - Faculty will log into Blackboard to access and assess
- Monitor and Report the Data
  - Faculty & Staff will log into Tk20 to run reports on all coursework data
Hands On Training

Super User Tasks:
• Create a Template
• Send the Template
• Log in as Student
• Complete the assignment
• Log in as a Faculty
• Complete Assessment Tool and Submit
• Log in as a student and view assessment

* Bonus Task: Grant an Extension*
Tk20 HelpDesk offers Support Documentation for CBAs:

- Creating an Assignment Template
- Sending an Assignment
- Completing a Course Binder
- Assessing an Assignment/Project
- Report Guides
Wrapping it up...

Questions?
PC Contact Information

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