### Section Name

**Plagiarism**

### Learning Objectives for Section

- Define plagiarism and academic integrity
- Understand the institution’s expectations of academic integrity and consequences of acting dishonorably
- Track sources during research and cite appropriately

### Related ACRL Standards Addressed

**STANDARD THREE**: The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

**Performance Indicator 4** - The information literate student compares new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information.

**STANDARD FIVE**: The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

**Performance Indicator 1** - The information literate student understands many of the ethical, legal and socio-economic issues surrounding information and information technology.

### Multimedia

**Video**: Academic Integrity (3:14)

**Quiz**: Academic Integrity (5 questions)

### Introduction (real world relevance)

An important part of learning is building on others’ ideas, but keep in mind the importance of acting ethically and clearly acknowledging any work that is not your own.

### Topics for Discussion

**Plagiarism** – copying work of others and passing it off as your own

**Examples of plagiarism:**
- Buying essays online/paying for content to be submitted in your name
- Taking individual credit for work done by a group
- Copying work/paraphrasing ideas without giving credit, including switching around the order of words and arguments, to make the writing “differ” from the original work
- Turning in work you wrote for a previous academic assignment, without prior permission from the instructor
- Using material quoted in one of the sources you found, and citing it as if you read the entire work
- Provide examples of situations where others take credit without acknowledging the source, e.g. How would you feel if you told a joke to a friend, and that friend told the same joke to someone else without referencing you?
Academic Integrity

• Academic integrity/honesty – The International Center of Academic Integrity, a collaborative effort involving more than 360 institutions, defines academic integrity as “a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility.”

• Academic dishonesty – cheating, fabrication, falsification, plagiarism, submitting the same work for multiple assignments without permission

• Review institution’s academic integrity policy

• Consequences of academic dishonesty – in school, in the workplace

Ways to avoid academic dishonesty

• Manage your time effectively – assignment calendar, plan, and timeline

• Keep track of your sources for each idea – be clear about which notes are direct quotes and which paraphrase/capture main ideas

• Keep track of page numbers as you take notes

• When in doubt, cite the source

• Ask for advice from professors, librarians, and the writing/academic support center

Activities

Activity 1:
Ask students to search newspapers or online news outlets for an account of intentional or unintentional plagiarism. Ask students to share examples of particularly controversial cases or cases for which they have questions, and encourage class discussion about the consequences the students faced and plagiarism in general.

Activity 2:
Present real-life scenarios where students might use work that is not their own. Discuss individually or in groups whether the particular instance constitutes plagiarism or is academically ethical.

Activity 3:
Discuss the needs for education and free speech in regards to copyright. Have students imagine a scenario that they think might fit the fair use guidelines. Have them organize into teams or pairs and create a fair use checklist for their scenario. Meet back in a big group to present their findings and discuss.
Websites

Avoiding Plagiarism from the Purdue Online Writing Lab - https://owl.english.purdue.edu/owl/resource/589/1/

International Center for Academic Integrity - http://www.academicintegrity.org/ica/home.php


Readings
